	Lesson 1 Sprint 1•1
Α	Number correct:
Name	Date

*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

1		<u></u> <u>.</u>	16		
2	808		17		
3			18	00000	
4			19	99999 99	
5	•		20	00000 0	
6			21	00000	
7	88888		22	00000	
8	0000		23		
9	00000 9		24	99999 999	
10	88888 88		25		
11	00000		26	00000	
12			27	888 889 888 888	
13	00000 9		28		
14	00000 000		29		
15	88888 88		30		



Lesson 1: Date:

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds. 6/24/13

	Lesson 1 Sprint 1•1
B	Number correct:
Name	Date

1	•	16		
2	••	17		
3		18		
4	8888	19		
5		20		
6	88888	21		
7	8888	22	00000	
8	88888	23	0 9990 99990	
9	88888 88	24		
10	00000	25	88 88888	
11	00000 000	26		
12	00000	27	00 000 000 00	
13		28	\$.	
14	00000 00	29		
15	88888 8	30		



Lesson 1: Date:

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds. 6/24/13

Lesson 4 Sprint

Number correct:



Name

Α

Date ____

*Write the number that is 1 more.

1	•••	16	•••••
2	••	17	9
3	•••	18	7
4	••••	19	00000
5	•••••	20	8
6	•••••	21	7
7	•••••	22	••••• •••
8	5	23	••••• ••••
9	••••• ••	24	10
10	6	25	•••••
11	•••••	26	••••• •••
12	7	27	•• •• •• ••
13	••••• ••	28	9
14	••••• •••	29	••• •••
15	8	30	••• •••



Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total. 6/24/13

Lesson 4 Sprint

B

Name _

Number correct:



Date _

*Write the number that is 1 more.

1	••	16	00000
2	•	17	8
3	••	18	9
4	•••	19	•••••
5	••••	20	••••• •••••
6	•••••	21	10
7	••••	22	••••
8	4	23	00000
9	•••••	24	10
10	5	25	00000
11	•••••	26	•• •• • ••
12	7	27	•• •• •• ••
13	00000 00	28	8
14	••••• •	29	•• •• •• ••
15	6	30	000 0000 00 0000



Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total. 6/24/13

Lesson 15 Sprint 1•1

Number correct:



Date _____

*Count on to add.

Α

Name

1	1 + 1 • •	16	4 + 3
2	2 + 1	17	5 + 3 •••
3	3 + 1 •••	18	7 + 3
4	3 + 2 ••• ••	19	7 + 2
5	1 + 2	20	8 + 2
6	2 + 2	21	6 + 2
7	2 + 3	22	6 + 1
8	2 + 1	23	6 + 1
9	2 + 2	24	6 + 2
10	3 + 2	25	7 + 2
11	5 + 2 ••	26	8 + 2
12	8 + 2	27	2 + 8
13	8 + 1	28	2 + 6
14	7 + 1	29	3 + 6
15	9 + 1	30	4 + 5



Lesson 15:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change. 6/24/13

Lesson 15 Sprint 1•1

Number correct:



Date _____

*Count on to add

Name

Α

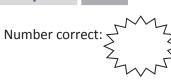
Coun	t on to add.		
1	1 + 1	16	4 + 3
2	2 + 1	17	5 + 3
3	3 + 1 •••	18	7 + 3
4	3 + 2	19	7 + 2
5	1 + 2	20	8 + 2
6	2 + 2	21	6 + 2
7	2 + 3	22	6 + 1
8	2 + 1	23	6 + 1
9	2 + 2	24	6 + 2
10	3 + 2	25	7 + 2
11	5 + 2	26	8 + 2
12	8 + 2	27	2 + 8
13	8 + 1	28	2 + 6
14	7 + 1	29	3 + 6
15	9 + 1	30	4 + 5



Lesson 15: Date:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change. 6/24/13

Lesson 15 Sprint **1•1**



B

Name

Date _

*Count and write the number.

1	1 + 1	16	4 + 2
2	2 + 2	17	3 + 2
3	3 + 2	18	5 + 2
4	2 + 2	19	7 + 2
5	2 + 1	20	7 + 3
6	3 + 1	21	6 + 3
7	3 + 2	22	6 + 2
8	3 + 2	23	6 + 2
9	2 + 2	24	5 + 2
10	4 + 2	25	7 + 2
11	1 + 2	26	6 + 2
12	2 + 1	27	2 + 6
13	3 + 1	28	2 + 7
14	5 + 1	29	3 + 7
15	7 + 1	30	4 + 7



Lesson 15: Date:

Lesson 19 Sprint 1-1
Number correct:



Name _

*Count On to Add

1	1 + 1	16	4 + 3
2	2 + 1	17	3 + 3
3	3 + 1	18	4 + 3
4	3 + 2	19	3 + 4
5	2 + 2	20	2 + 4
6	3 + 2	21	4 + 2
7	2 + 2	22	5 + 2
8	3 + 0	23	2 + 5
9	3 + 1	24	2 + 6
10	3 + 2	25	6 + 3
11	5 + 2	26	3 + 6
12	5 + 3	27	2 + 7
13	5 + 2	28	3 + 7
14	5 + 3	29	2 + 8
15	6 + 3	30	3 + 6



I	Lesson 19 Sprint	1•1
	Number correct:	Entry S
Date _		

B

Name _____

*Count On to Add.

1	2 + 1	16	4 + 3
2	1 + 1	17	3 + 3
3	2 + 1	18	2 + 3
4	2 + 2	19	1 + 3
5	3 + 2	20	0 + 3
6	2 + 2	21	1 + 3
7	3 + 2	22	2 + 5
8	3 + 1	23	5 + 2
9	5 + 1	24	2 + 6
10	6 + 1	25	6 + 2
11	6 + 2	26	3 + 6
12	5 + 2	27	3 + 7
13	6 + 2	28	2 + 7
14	6 + 3	29	2 + 6
15	5 + 3	30	3 + 6



Lesson 28 Sprint 1•1



Number correct:

*Write the number that is 1 less

1	5	16	10
2	4	17	8
3	3	18	11
4	5	19	10
5	3	20	9
6	1	21	1
7	4	22	11
8	5	23	21
9	7	24	4
10	6	25	14
11	7	26	24
12	9	27	10
13	8	28	20
14	9	29	21
15	10	30	31



Solve take from with result unknown math stories with math

Lesson 28 Sprint 1•1

B

Name _

Number correct:

*Write the number that is 1 less.

1	3	16	10
2	2	17	9
3	1	18	11
4	6	19	9
5	4	20	13
6	2	21	11
7	1	22	1
8	3	23	11
9	5	24	21
10	7	25	5
11	10	26	15
12	9	27	25
13	8	28	20
14	6	29	10
15	17	30	21



Solve take from with result unknown math stories with math

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Lesson 33 Sprint 1•1

Name _

```
Date_____
```

A Add.				# Correct
1	3 + 1 =	23	1 + 2 =	
2	4 + 1 =	24	3 + 6 =	
3	5 + 1 =	25	1 + 8 =	
4	9 + 1 =	26	2 + 3 =	
5	6 + 1 =	27	1 + 4 =	
6	8 + 1 =	28	2 + 4 =	
7	2 + 1 =	29	1 + 3 =	
8	7 + 1 =	30	1 + 5 =	
9	1 + 7 =	31	3 + 3 =	
10	1 + 9 =	32	4 + 3 =	
11	1 + 6 =	33	5 + 3 =	
12	2 + 2 =	34	6 + 3 =	
13	3 + 2 =	35	7 + 3 =	
14	4 + 2 =	36	3 + 7 =	
15	8 + 2 =	37	3 + 4 =	
16	5 + 2 =	38	3 + 5 =	
17	6 + 2 =	39	4 + 4 =	
18	7 + 2 =	40	5 + 4 =	
19	2 + 7 =	41	6 + 4 =	
20	2 + 8 =	42	4 + 6 =	
21	2 + 5 =	43	4 + 5 =	
22	2 + 6 =	44		

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21

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sentences.

6/24/13

Lesson 33:

Date:

COMMON

CORE

B Add.		Improvement	# Correct
1	2 + 1 =	23 1 + 8 =	
2	3 + 1 =	24 3 + 7 =	
3	4 + 1 =	25 1 + 5 =	
4	8 + 1 =	26 2 + 4 =	
5	5 + 1 =	27 1 + 4 =	
6	7 + 1 =	28 2 + 3 =	
7	9 + 1 =	29 1 + 3 =	
8	6 + 1 =	30 1 + 2 =	
9	1 + 6 =	31 3 + 3 =	
10	1 + 9 =	32 4 + 3 =	
11	1 + 7 =	33 5 + 3 =	
12	2 + 2 =	34 7 + 3 =	
13	3 + 2 =	35 6 + 3 =	
14	4 + 2 =	36 3 + 6 =	
15	7 + 2 =	37 3 + 5 =	
16	5 + 2 =	38 3 + 4 =	
17	8 + 2 =	39 4 + 4 =	
18	6 + 2 =	40 5 + 4 =	
19	2 + 6 =	41 6 + 4 =	
20	2 + 8 =	42 4 + 6 =	
21	2 + 5 =	43 4 + 5 =	
22	2 + 7 =	44 5 + 5 =	

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1.I.9

Α		Number correct:
Name	Date	2ms
*Write the missing number from each subtraction sente	ence. Pay atte	ntion to the = sign.

Lesson 34 Sprint 1•1

2 - 1 = 🗆 □ = 10 - 0 1 16 1 - 1 = 🗆 □ = 10 - 1 2 17 1 - 0 = 🗆 □ = 9 - 1 3 18 3 - 1 = 🗆] = 7 - 1 4 19 3 - 0 = 🗆 □ = 6 - 1 5 20 4 - 0 = 🗆 □ = 6 - 0 6 21 4 - 1 = 🗆 □ = 8 - 0 7 22 5 - 1 = 🗆 8 - 🗆 = 8 8 23 6 - 1 = 🗆 □ - 0 = 8 9 24 6 - 0 = 🗆 7 - 🗆 = 6 10 25 8 - 0 = 🗆 7 = 7 - 🗆 11 26 10 - 0 = 🗆 9 = 9 - 🗆 27 12 □ - 1 = **7** 9 - 0 = 🗆 13 28 9 - 1 = 🗆 □ - 0 = 8 14 29 10 - 1 = 🗆 9 = 🗆 - 1 15 30



Lesson 34: N

Model n – n and n – (n – 1) pictorially and as subtraction sentences. 6/24/13

B		Number correct: 2 3
Name	Date_	2 mm
*Write the missing number from e	ach subtraction sentence. Pay atte	ntion to the = sign.

Lesson 34 Sprint 1•1

3 - 1 = 🗆 □ = 10 - 1 1 16 2 - 1 = 🗆 □ = 9 - 1 2 17 1 - 1 = 🗆] = 7 - 1 3 18 1 - 0 = 🗆] = 7 - 0 4 19 2 - 0 = 🗆 □ = 8 - 0 5 20 4 - 0 = 🗆 □ = 10 - 0 6 21 5 - 1 = 🗆 □ = 9 - 1 7 22 7 - 1 = 🗆 9 - 🗆 = 8 8 23 8 - 1 = 🗆 □ - 1 = 8 9 24 9 - 0 = 🗆 7 - 🗆 = 6 10 25 10 - 0 = 🗆 6 = 7 - 🗆 11 26 7 - 0 = 🗆 9 = 9 - 🗆 27 12 8 - 0 = 🗆 □ - 0 = 9 13 28 10 - 1 = 🗆 □ - 0 = 10 14 29



15

Lesson 34: N Date: 6

Model n - n and n - (n - 1) pictorially and as subtraction sentences. 6/24/13

30

8 = 🗆 - 1

9 - 1 = 🗆

	Lesson 35 Sprint 1•1
Α	Number correct:
Name	Date

Write the missing	number from e	each subtractio	on sentence. F	Pay attention to the	= sign.

			Trence. Pay attention to the - sign.	
1	2 - 2 = 🗆	16	0 = 10 - 🗌	
2	1 - 1 = 🗆	17	0 = 9 - 🗆	
3	1 - 0 = 🗌	18	0 = 8 - 🗆	
4	3 - 3 = 🗌	19	0 = 6 - 🗆	
5	3 - 2 = 🗆	20	1 = 6 - 🗆	
6	4 - 4 = 🗆	21	1 = 7 - 🗆	
7	4 - 3 = 🗆	22	1 = 10 - 🗆	
8	6 - 6 = 🗆	23	10 - 🗆 = 1	
9	7 - 7 = 🗆	24	□ - 9 = 1	
10	8 - 8 = 🗆	25	7 - 🗆 = 0	
11	8 - 7 = 🗆	26	0 = 7 - 🗆	
12	9 - 9 = 🗆	27	0 = 9 - 🗆	
13	9 - 8 = 🗆	28	□ - 8 = 0	
14	10 - 10 = 🗆	29	□ - 7 = 1	
15	10 - 9 = 🗆	30	1 = 🗆 - 5	



Relate subtraction facts involving fives and doubles to corresponding decompositions. 6/24/13

	Lesson 35 Sprint 1•1
B	Number correct:
Name	Date

Write the missing number from each subtraction sentence.	Pay attention to the = sign.
--	------------------------------

	_				
1	3 - 3 = 🗆	1	16	0 = 6 - 🗆	
2	2 - 2 = 🗆	1	17	0 = 7 - 🗆	
3	1 - 1 = 🗆	1	18	0 = 8 - 🗌	
4	1 - 0 = 🗆	1	19	0 = 10 - 🗌	
5	2 - 1 = 🗌	2	20	1 = 10 - 🗆	
6	4 - 3 = 🗆	2	21	1 = 9 - 🗌	
7	5 - 4 = 🗌	2	22	1 = 7 - 🗆	
8	7 - 7 = 🗆	2	23	7 - 🗆 = 1	
9	8 - 8 = 🗌	2	24	□ - 6 = 1	
10	9 - 9 = 🗆	2	25	6 - 🗆 = 0	
11	10 - 10 = 🗆	2	26	0 = 6 - 🗌	
12	10 - 9 = 🗆	2	27	0 = 8 - 🗌	
13	8 - 7 = 🗆	2	28	□-8=0	
14	6 - 5 = 🗆	2	29	□ - 6 = 1	
15	6 - 6 = 🗆	3	30	1 = 🗆 - 6	



Relate subtraction facts involving fives and doubles to corresponding decompositions. 6/24/13

Δ	7	Mz
Name Da	Number correct: Z	w

*Write the missing number from each subtraction sentence. Pay attention to the + and - signs.

1	9 + 1 = 🗆	16	10 - 7 = 🗆
2	1 + 9 = 🗆	17	10 = 7 + 🗆
3	10 - 1 = 🗆	18	10 = 3 + 🗆
4	10 - 9 = 🗆	19	10 = 6 + 🗆
5	10 + 0 = 🗆	20	10 = 4 + 🗆
6	0 + 10 = 🗆	21	10 = 5 + 🗆
7	10 - 0 = 🗆	22	10 - 🗆 = 5
8	10 - 10 = 🗆	23	5 = 10 - 🗆
9	8 + 2 = 🗆	24	6 = 10 - 🗆
10	2 + 8 = 🗆	25	7 = 10 - 🗆
11	10 - 2 = 🗆	26	7 = 🗆 - 3
12	10 - 8 = 🗆	27	4 = 10 - 🗆
13	7 + 3 = 🗆	28	5 = 🗆 - 5
14	3 + 7 = 🗆	29	6 = 10 - 🗆
15	10 - 3 = 🗆	30	7 = 🗆 - 3



Lesson 37: R Date: 6

Relate subtraction from nine to corresponding decompositions. 6/24/13

Number correct:

B

Name _____

Date _____

*Write the missing number from each number sentence. Pay attention to the + and - signs.

1	8 + 2 = 🗆	16	10 - 6 = 🗆	
2	2 + 8 = 🗆	17	10 = 8 + 🗆	
3	10 - 2 = 🗆	18	10 = 7 + 🗆	
4	10 - 8 = 🗆	19	10 = 3 + 🗆	
5	9 + 1 = 🗆	20	10 = 4 + 🗆	
6	1 + 9 = 🗆	21	10 = 5 + 🗆	
7	10 - 1 = 🗆	22	10 - 🗆 = 5	
8	10 - 9 = 🗆	23	6 = 10 - 🗆	
9	10 + 0 = 🗆	24	7 = 10 - 🗆	
10	0 + 10 = 🗆	25	8 = 10 - 🗆	
11	10 - 0 = 🗆	26	7 = 🗆 - 3	
12	10 - 10 = 🗆	27	2 = 10 - 🗆	
13	6 + 4 = 🗆	28	4 = 🗆 - 6	
14	4 + 6 = 🗆	29	3 = 10 - 🗆	
15	10 - 4 = 🗆	30	7 = 🗆 - 3	



Lesson 37: Date:

Relate subtraction from nine to corresponding decompositions. 6/24/13

Lesson 39 Sprint 1•1

Number correct:

A Name

Date ____

*Write the missing number from each sentence.

1	8 and 2 make 🗆	16	11 is 10 and 🗆
2	9 and 1 make 🗆	17	11 is 1 and 🗆
3	7 and 3 make 🗆	18	12 is 2 and 🗆
4	6 and 🗆 make 10	19	11 is \Box and 1
5	4 and 🗌 make 10	20	14 is 10 and 🗌
6	5 and 🗌 make 10	21	15 is 🗆 and 5
7	🗌 and 5 make 10	22	18 is 10 and 🗆
8	13 is 10 and 🗌	23	20 is 10 and 🗆
9	14 is 10 and 🗌	24	2 more than 10 is 🗌
10	16 is 10 and 🗌	25	10 more than 2 is 🗌
11	17 is 10 and \Box	26	10 is 🗌 less than 12
12	19 is 10 and 🗌	27	10 is 🗌 less than 12
13	18 is 10 and 🗌	28	8 less than 18 is \Box
14	12 is 10 and 🗌	29	6 less than 16 is \Box
15	13 is 10 and 🗌	30	10 less than 20 is 🗌



Analyze the addition chart to create sets of related addition and subtraction facts. 6/24/13

B				
Nam	e		Date	
*Wr	ite the missing number from a	each sentence.	Number corr	rect: Z
1	9 and 1 make 🗆	16	12 is 10 and \Box	2ms
2	8 and 2 make \Box	17	12 is 2 and \Box	
3	6 and 4 make 🗆	18	11 is 1 and \Box	
4	7 and 🗌 make 10	19	11 is \Box and 1	
5	3 and 🗆 make 10	20	15 is 10 and \square	
6	7 and 🗌 make 10	21	14 is \Box and 4	
7	□and 5 make 10	22	19 is 10 and \Box	
8	14 is 10 and \Box	23	20 is 10 and \Box	
9	13 is 10 and \Box	24	1 more than 10 is \Box	
10	17 is 10 and \Box	25	10 more than 1 is \Box	
11	16 is 10 and \Box	26	10 is \Box less than 11	
12	15 is 10 and \Box	27	10 is 🗌 less than 11	
13	19 is 10 and 🗌	28	7 less than 18 is \Box	
14	11 is 10 and 🗆	29	7 less than 16 is \Box	
15	12 is 10 and \Box	30	10 less than 20 is \Box	



Analyze the addition chart to create sets of related addition and subtraction facts. 6/24/13

Lesson 4 Sprint 1•2

Nam A *Ci	e incle the addends that make ten and add	4.	Date	ber correct:
1	9 + 1 + 3 = 🗆	16	6 + 4 + 5 = 🗆	der contect. Am
2	9 + 1 + 5 = 🗆	17	6 + 4 + 6 = 🗆	
3	1 + 9 + 5 = 🗆	18	4 + 6 + 6 = 🗆	
4	1 + 9 + 1 = 🗆	19	4 + 6 + 5 = 🗆	
5	5 + 5 + 4 = 🗆	20	4 + 5 + 6 = 🗆	
6	5 + 5 + 6 = 🗆	21	5 + 3 + 5 = 🗆	
7	5 + 5 + 5 = 🗆	22	6 + 5 + 5 = 🗆	
8	8 + 2 + 1 = 🗆	23	1 + 4 + 9 = 🗆	
9	8 + 2 + 3 = 🗆	24	9 + 1 + 🗆 = 14	
10	8 + 2 + 7 =	25	8 + 2 + = 11	
11	2 + 8 + 7 =	26	+ 3 + 4 = 13	
12	7 + 3 + 3 =	27	2 + + 6 = 16	
13	7 + 3 + 6 =	28	1 + 1 + = 11	
14	7 + 3 + 7 =	29	19 = 5 + + 9	
15	3 + 7 + 7 =	30	18 = + 8 + 6	



Make ten when one addend is 9. 7/3/13

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Narr	ne		Date	
B *	Circle the addends that make	ten and add.	Nur	nber correct:
1	5 + 5 + 4 = 🗆	16	6 + 4 + 2 = 🗆	
2	5 + 5 + 6 = 🗆	17	6 + 4 + 3 = 🗆	
3	5 + 5 + 5 = 🗆	18	4 + 6 + 3 = 🗆	
4	9 + 1 + 1 = 🗆	19	4 + 6 + 6 = 🗆	
5	9 + 1 + 2 = 🗆	20	4 + 7 + 6 = 🗆	
6	9 + 1 + 5 = 🗆	21	5 + 4 + 5 = 🗆	
7	1 + 9 + 5 = 🗆	22	8 + 5 + 5 = 🗆	
8	1 + 9 + 6 = 🗆	23	1 + 7 + 9 = 🗆	
9	8 + 2 + 4 = 🗆	24	9 + 1 + 🗆 = 11	
10	8 + 2 + 7 =	25	8 + 2 + = 12	
11	2 + 8 + 7 =	26	+ 3 + 4 = 14	
12	7 + 3 + 7 =	27	4 + + 8 = 18	
13	7 + 3 + 8 =	28	7 + 8 + = 17	
14	7 + 3 + 9 =	29	16 = 3 + + 6	
15	3 + 7 + 9 =	30	19 = + 9 + 3	



Make ten when one addend is 9. 7/3/13

Name			Date		
A* v	Vrite the missing number.			Number correct:	
1	9 + 1 = 🗆		16	9 + 5 = 🗆	
2	10 + 1 = 🗆		17	9 + 6 = 🗆	
3	9 + 2 = 🗆		18	6 + 9 = 🗆	
4	9 + 1 = 🗆		19	9 + 4 = 🗆	
5	10 + 2 = 🗆		20	4 + 9 = 🗆	
6	9 + 3 = 🗆		21	9 + 8 = 🗆	
7	9 + 1 = 🗆		22	9 + 9 = 🗆	
8	10 + 4 = 🗆		23	9 + 🗆 = 18	
9	9 + 5 = 🗆		24	□ + 6 = 15	
10	9 + 1 = 🗆		25	□ + 6 = 16	
11	10 + 6 = 🗆		26	13 = 9 + 🗆	
12	9 + 7 = 🗆		27	17 = 8 + 🗆	
13	9 + 1 = 🗆		28	10 + 2 = 9 + 🗆	
14	10 + 8 = 🗆		29	9 + 5 = 10 + 🗆	
15	9 + 9 = 🗆		30	□ + 7 = 8 + 9	



Make ten when one addend is 8. 7/3/13

Narr	1e		Date	
B* v	Vrite the missing number.		Number correct:	ANN
1	9 + 1 = 🗆	16	5 + 9 = 🗆	
2	10 + 2 = 🗆	17	6 + 9 = 🗆	
3	9 + 3 = 🗆	18	9 + 6 = 🗆	
4	9 + 1 = 🗆	19	9 + 7 = 🗆	
5	10 + 1 = 🗆	20	7 + 9 = 🗆	
6	9 + 2 = 🗆	21	9 + 8 = 🗆	
7	9 + 1 = 🗆	22	9 + 9 = 🗆	
8	10 + 3 = 🗆	23	9 + 🗆 = 17	
9	9 + 4 = 🗆	24	□ + 5 = 14	
10	9 + 1 = 🗆	25	□ + 4 = 14	
11	10 + 5 = 🗆	26	15 = 9 + 🗆	
12	9 + 6 = 🗆	27	16 = 7 + 🗆	
13	9 + 1 = 🗆	28	10 + 4 = 9 + 🗆	
14	10 + 4 = 🗆	29	9 + 6 = 10 + 🗆	
15	9 + 5 = 🗆	30	□ + 6 = 7 + 9	



Nam	e		Date	
A * v	Vrite the missing number.	 	Number correct:	
1	9 + 2 = 🗆	16	4 + 8 =	
2	9 + 3 =	17	8 + 4 =	
3	9 + 5 =	18	7 + 4 =	
4	9 + 4 =	19	7 + 5 =	
5	8 + 2 =	20	7 + 6 =	
6	8 + 3 =	21	6 + 7 =	
7	8 + 5 =	22	9 + 9 =	
8	8 + 4 =	23	9 + = 18	
9	9 + 4 =	24	+ 4 = 13	
10	8 + 5 =	25	+ 4 = 12	
11	9 + 5 =	26	12 = 3 +	
12	8 + 6 =	27	16 = 8 +	
13	9 + 6 =	28	9 + 4 = 8 +	
14	6 + 9 =	29	9 + 3 = 5 +	
15	9 + 6 =	30	+ 7 = 8 + 6	



Lesson 11: Date: Share and critique peer solution strategies for *put together* with *result unknown* word problems.

2.A.114

Nam D*v			Date	3 mg
DV	Vrite the missing number.		Number correct:	Swit
1	9 + 1 = 🗆	16	3 + 8 =	
2	9 + 2 =	17	8 + 3 =	
3	9 + 4 =	18	7 + 3 =	
4	9 + 3 =	19	7 + 4 =	
5	8 + 2 =	20	7 + 5 =	
6	8 + 3 =	21	5 + 7 =	
7	8 + 5 =	22	8 + 8 =	
8	8 + 4 =	23	8 + = 16	
9	9 + 4 =	24	+ 3 = 12	
10	8 + 5 =	25	+ 4 = 12	
11	9 + 5 =	26	12 = 3 +	
12	8 + 7 =	27	14 = 7 +	
13	9 + 7 =	28	9 + 3 = 8 +	
14	7 + 9 =	29	9 + 3 = 5 +	
15	9 + 7 =	30	+ 7 = 8 + 5	

COMMON CORE Lesson 11: Date: Share and critique peer solution strategies for *put together* with *result unknown* word problems. 7/3/13

A

Name _____

Lesson 14 Sprint 1•2 Number correct:

Date _

*Write the missing number.

1	10 - 9 = 🗆	16	10 - = 5
2	10 - 8 =	17	9 - = 5
3	10 - 6 =	18	8 - = 5
4	10 - 7 =	19	10 - = 3
5	10 - 6 =	20	9 - = 3
6	10 - 5 =	21	8 - = 3
7	10 - 6 =	22	- 6 = 4
8	10 - 4 =	23	- 6 = 3
9	10 - 3 =	24	- 6 = 2
10	10 - 7 =	25	10 - 4 = 9 -
11	10 - 8 =	26	8 - 2 = 10 -
12	10 - 2 =	27	8 - = 10 - 3
13	10 - 1 =	28	9 - = 10 - 3
14	10 - 9 =	29	10 - 4 = 9 -
15	10 - 10 =	30	- 2 = 10 - 4



B

Name _____

Lesson 14 Sprint 1•2
Number correct:

*Write the missing number.

1	10 - 8 = 🗆	16	10 - = 0
2	10 - 9 =	17	9 - = 0
3	10 - 8 =	18	8 - = 0
4	10 - 9 =	19	10 - = 1
5	10 - 7 =	20	9 - = 1
6	10 - 9 =	21	8 - = 1
7	10 - 8 =	22	- 5 = 5
8	10 - 7 =	23	- 5 = 4
9	10 - 3 =	24	- 5 = 3
10	10 - 7 =	25	10 - 8 = 9 -
11	10 - 6 =	26	8 - 6 = 10 -
12	10 - 4 =	27	8 - = 10 - 2
13	10 - 3 =	28	9 - = 10 - 2
14	10 - 7 =	29	10 - 3 = 9 -
15	10 - 5 =	30	- 1 = 10 - 3



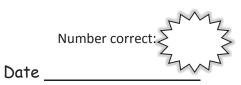
Model subtraction of 9 from teen numbers. 7/3/13 A Name _____ Number correct:

*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 9 = 🗆	16	10 - 9 =
2	1 + 2 =	17	11 - 9 =
3	10 - 9 =	18	12 - 9 =
4	1 + 3 =	19	15 - 9 =
5	10 - 9 =	20	14 - 9 =
6	1 + 1 =	21	13 - 9 =
7	10 - 9 =	22	17 - 9 =
8	1 + 2 =	23	18 - 9 =
9	12 - 9 =	24	9 + = 13
10	10 - 9 =	25	9 + = 14
11	1 + 3 =	26	9 + = 16
12	13 - 9 =	27	9 + = 15
13	10 - 9 =	28	9 + = 17
14	1 + 5 =	29	9 + = 18
15	15 - 9 =	30	9 + = 19



Lesson 17: Date: Model subtraction of 8 from teen numbers. 7/3/13



Name

B

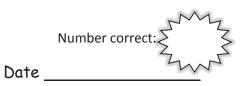
*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 9 = 🗆	16	10 - 9 = 🗆
2	1 + 1 = 🗆	17	11 - 9 = 🗆
3	10 - 9 = 🗆	18	13 - 9 =
4	1 + 2 =	19	14 - 9 =
5	10 - 9 =	20	13 - 9 =
6	1 + 3 =	21	12 - 9 =
7	10 - 9 =	22	15 - 9 =
8	1 + 4 =	23	16 - 9 =
9	14 - 9 =	24	9 + = 12
10	10 - 9 =	25	9 + = 13
11	1 + 3 =	26	9 + = 15
12	13 - 9 =	27	9 + = 14
13	10 - 9 =	28	9 + = 15
14	1 + 2 =	29	9 + = 17
15	12 - 9 =	30	9 + = 16



Lesson 17: Date: Model subtraction of 8 from teen numbers. 7/3/13 Α

Name



*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 8 = 🗆	16	10 - 8 = 🗆
2	2 + 2 = 🗆	17	11 - 8 = 🗆
3	10 - 8 = 🗆	18	12 - 8 = 🗆
4	2 + 3 = 🗆	19	15 - 8 = 🗆
5	10 - 8 = 🗆	20	14 - 8 = 🗆
6	2 + 4 = 🗆	21	13 - 8 = 🗆
7	10 - 8 = 🗆	22	17 - 8 = 🗆
8	2 + 1 = 🗆	23	18 - 8 = 🗆
9	11 - 8 = 🗆	24	8 + 🗆 = 11
10	10 - 8 = 🗆	25	8 + 🗆 = 12
11	2 + 2 = 🗆	26	8 + 🗆 = 15
12	12 - 8 = 🗆	27	8 + 🗆 = 14
13	10 - 8 = 🗆	28	8 + 🗆 = 16
14	2 + 5 = 🗆	29	8 + 🗆 = 17
15	15 - 8 = 🗆	30	8 + 🗆 = 18



Lesson 20: Date: Subtract 7, 8, and 9 from teen numbers. 7/3/13

Lesson 20 Sprint 1•2



B

Name

Date ____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 8 = 🗆	16	10 - 8 = 🗆
2	2 + 1 = 🗆	17	11 - 8 = 🗆
3	10 - 8 = 🗆	18	13 - 8 = 🗆
4	2 + 2 = 🗆	19	14 - 8 = 🗆
5	10 - 8 = 🗆	20	13 - 8 = 🗆
6	2 + 3 = 🗆	21	12 - 8 = 🗆
7	10 - 8 = 🗆	22	15 - 8 = 🗆
8	2 + 2 = 🗆	23	16 - 8 = 🗆
9	12 - 8 = 🗆	24	8 + 🗆 = 10
10	10 - 8 = 🗆	25	8 + 🗆 = 11
11	2 + 3 = 🗆	26	8 + 🗆 = 13
12	13 - 8 = 🗆	27	8 + 🗆 = 12
13	10 - 8 = 🗆	28	8 + 🗆 = 13
14	2 + 2 = 🗆	29	8 + 🗆 = 15
15	12 - 8 = 🗆	30	8 + 🗆 = 16



Lesson 20: Date: Subtract 7, 8, and 9 from teen numbers. 7/3/13

A

Name _

*Write the missing number.

1	10 - 9 = 🗌	16	12 - 7 =
2	11 - 9 =	17	13 - 7 =
3	13 - 9 =	18	14 - 7 =
4	10 - 8 =	19	15 - 9 =
5	11 - 8 =	20	15 - 8 =
6	13 - 8 =	21	15 - 7 =
7	10 - 7 =	22	17 - 7 =
8	11 - 7 =	23	16 - 7 =
9	13 - 7 =	24	17 - 7 =
10	12 - 9 =	25	16 - = 9
11	13 - 9 =	26	16 - = 8
12	14 - 9 =	27	17 - = 8
13	12 - 8 =	28	17 - = 9
14	13 - 8 =	29	17 - = 16 - 8
15	14 - 8 =	30	- 7 = 17 - 8



Lesson 21:

Date:

Share and critique peer solution strategies for *take from with result unknown* and *take apart with addend unknown* word problems from the teens. 7/3/13

Lesson 21 Sprint

Date _____

Number correct:



B

Name _____

Number correct:

Date



*Write the missing number.

	-		
1	10 - 9 = 🗌	16	11 - 7 = 🗌
2	11 - 9 = 🗌	17	12 - 7 = 🗌
3	12 - 9 = 🗌	18	15 - 7 =
4	10 - 8 =	19	15 - 9 =
5	11 - 8 =	20	15 - 8 =
6	12 - 8 =	21	15 - 7 =
7	10 - 7 =	22	15 - 8 =
8	11 - 7 =	23	16 - 8 =
9	12 - 7 =	24	16 - 7 =
10	11 - 9 =	25	16 - = 9
11	12 - 9 =	26	16 - = 8
12	15 - 9 =	27	16 - = 7
13	11 - 8 =	28	16 - = 9
14	12 - 8 =	29	16 - = 15 - 8
15	15 - 8 =	30	- 8 = 15 - 7



Lesson 21:

Date:

Share and critique peer solution strategies for *take from with result unknown* and *take apart with addend unknown* word problems from the teens. 7/3/13



Name

Lesson 22	Sprint
Number correct:	

Date ____

*Write the missing number.

Withe the missing number.				
1	2 + 🗆 = 3		16	2 + 🗆 = 8
2	1 + 🗆 = 3		17	4 + 🗆 = 8
3	□ + 1 = 3		18	8 = 🗆 + 6
4	□ + 2 = 4		19	8 = 3 + 🗆
5	3 + 🗆 = 4		20	□ + 3 = 9
6	1 + 🗆 = 4		21	2 + 🗆 = 9
7	1 + 🗆 = 5		22	9 = 🗆 + 1
8	4 + 🗆 = 5		23	9 = 4 + 🗆
9	3 + 🗆 = 5		24	2 + 2 + 🗆 = 9
10	3 + 🗆 = 6		25	2 + 2 + 🗆 = 8
11	□ + 2 = 6		26	3 + 🗆 + 3 = 9
12	0 + 🗆 = 6		27	3 + 🗆 + 2 = 9
13	1 + 🗆 = 7		28	5 + 3 = 🗆 + 4
14	□ + 5 = 7		29	□+4=1+5
15	□ + 4 = 7		30	3 + 🗆 = 2 + 6



Lesson 22:

Solve *put together/take apart with addend unknown* word problems and relate counting on to the take from ten strategy. 7/3/13

Lesson 22 Sprint 1•2



Write the missing number.

Name

	te the missing number.		
1	1 + 🗆 = 3	16	3 + 🗆 = 8
2	0 + 🗆 = 3	17	2 + 🗆 = 8
3	□ + 3 = 3	18	8 = 🗆 + 1
4	□ + 2 = 4	19	8 = 4 + 🗆
5	3 + 🗆 = 4	20	□ + 2 = 9
6	4 + 🗆 = 4	21	4 + 🗆 = 9
7	4 + 🗆 = 5	22	9 = 🗆 + 5
8	1 + 🗆 = 5	23	9 = 6 + 🗆
9	2 + 🗆 = 5	24	1 + 5 + 🗆 = 9
10	4 + 🗆 = 6	25	3 + 2 + 🗆 = 8
11	□ + 2 = 6	26	2 + 🗆 + 6 = 9
12	3 + 🗆 = 6	27	3 + 🗆 + 4 = 9
13	3 + 🗆 = 7	28	5 + 4 = 🗆 + 6
14	□ + 4 = 7	29	□+3=6+2
15	□ + 5 = 7	30	4 + 🗆 = 2 + 7

Lesson 22: Date: Solve *put together/take apart with addend unknown* word problems and relate counting on to the take from ten strategy. 7/3/13

A

Name _____

Lesson 23 Sprint 1•2

Number correct:



Date ___

*Write the missing number.

2 + 🗆 = 3		16	2 + 🗆 = 8
1 + 🗆 = 3		17	4 + 🗆 = 8
□ + 1 = 3		18	8 = 🗆 + 6
□ + 2 = 4		19	8 = 3 + 🗆
3 + 🗆 = 4		20	□ + 3 = 9
1 + 🗆 = 4		21	2 + 🗆 = 9
1 + 🗆 = 5		22	9 = 🗆 + 1
4 + 🗆 = 5		23	9 = 4 + 🗆
3 + 🗆 = 5		24	2 + 2 + 🗆 = 9
3 + 🗆 = 6		25	2 + 2 + 🗆 = 8
□ + 2 = 6		26	3 + 🗆 + 3 = 9
0 + 🗆 = 6		27	3 + 🗆 + 2 = 9
1 + 🗆 = 7		28	5 + 3 = 🗆 + 4
□ + 5 = 7		29	□+4=1+5
□ + 4 = 7		30	3 + 🗆 = 2 + 6
	$1 + \Box = 3$ $\Box + 1 = 3$ $\Box + 2 = 4$ $3 + \Box = 4$ $1 + \Box = 4$ $1 + \Box = 5$ $4 + \Box = 5$ $3 + \Box = 5$ $3 + \Box = 5$ $3 + \Box = 6$ $\Box + 2 = 6$ $0 + \Box = 6$ $1 + \Box = 7$ $\Box + 5 = 7$	$1 + \Box = 3$ $\Box + 1 = 3$ $\Box + 2 = 4$ $3 + \Box = 4$ $1 + \Box = 4$ $1 + \Box = 5$ $4 + \Box = 5$ $3 + \Box = 5$ $3 + \Box = 6$ $\Box + 2 = 6$ $0 + \Box = 6$ $1 + \Box = 7$ $\Box + 5 = 7$	$1 + \square = 3$ 17 $\square + 1 = 3$ 18 $\square + 2 = 4$ 19 $3 + \square = 4$ 20 $1 + \square = 4$ 21 $1 + \square = 5$ 22 $4 + \square = 5$ 23 $3 + \square = 5$ 24 $3 + \square = 6$ 25 $\square + 2 = 6$ 26 $0 + \square = 6$ 27 $1 + \square = 7$ 28 $\square + 5 = 7$ 29



Lesson 23:

Date:

Solve add to with change unknown problems, relating varied addition and subtraction strategies. 7/3/13



Name _____

Lesson 23 Sprint 1•2

Number correct:



Date ___

*Write the missing number.

1	1 + 🗆 = 3	16	3 + 🗆 = 8
2	0 + 🗆 = 3	17	2 + 🗆 = 8
3	□ + 3 = 3	18	8 = 🗆 + 1
4	□ + 2 = 4	19	8 = 4 + 🗆
5	3 + 🗆 = 4	20	□ + 2 = 9
6	4 + 🗆 = 4	21	4 + 🗆 = 9
7	4 + 🗆 = 5	22	9 = 🗆 + 5
8	1 + 🗆 = 5	23	9 = 6 + 🗆
9	2 + 🗆 = 5	24	1 + 5 + 🗆 = 9
10	4 + 🗆 = 6	25	3 + 2 + 🗆 = 8
11	□ + 2 = 6	26	2 + 🗆 + 6 = 9
12	3 + 🗆 = 6	27	3 + 🗆 + 4 = 9
13	3 + 🗆 = 7	28	5 + 4 = 🗆 + 6
14	□ + 4 = 7	29	□+3=6+2
15	□ + 5 = 7	30	4 + 🗆 = 2 + 7



Lesson 23: Date: Solve add to with change unknown problems, relating varied addition and subtraction strategies. 7/3/13

A

Name

Lesson 24	Sprint	1•2
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Date _

*Write the missing number.

	2		
1	2 - 🗆 = 1	16	6 - 🗆 = 2
2	2 - 🗆 = 2	17	6 - 🗆 = 3
3	2 - 🗆 = 0	18	6 - 🗆 = 4
4	3 - 🗆 = 2	19	7 - 🗆 = 3
5	3 - 🗆 = 1	20	7 - 🗆 = 2
6	3 - 🗆 = 0	21	7 - 🗆 = 1
7	3 - 🗆 = 3	22	8 - 🗆 = 2
8	4 - 🗆 = 4	23	8 - 🗆 = 3
9	4 - 🗆 = 3	24	4 = 8 - 🗆
10	4 - 🗆 = 2	25	2 = 9 - 🗆
11	4 - 🗆 = 1	26	3 = 9 - 🗆
12	5 - 🗆 = 0	27	4 = 9 - 🗆
13	5 - 🗆 = 1	28	10 - 3 = 9 - 🗆
14	5 - 🗆 = 2	29	9 - 🗆 = 10 - 5
15	5 - 🗆 = 3	30	9 - 🗆 = 10 - 6



Lesson 24: Date:

Stategize to solve take from with change unknown problems. 7/3/13

Lesson 24 Sprint 1•2

B

Name _____

Number correct:	



Date _

*Write the missing number.

1	2 - 🗆 = 2	16	6 - 🗆 = 3
2	2 - 🗆 = 1	17	6 - 🗆 = 4
3	2 - 🗆 = 0	18	6 - 🗆 = 5
4	3 - 🗆 = 3	19	7 - 🗆 = 4
5	3 - 🗆 = 2	20	7 - 🗆 = 3
6	3 - 🗆 = 1	21	7 - 🗆 = 2
7	3 - 🗆 = 0	22	8 - 🗆 = 3
8	4 - 🗆 = 4	23	8 - 🗆 = 4
9	4 - 🗆 = 3	24	5 = 8 - 🗆
10	4 - 🗆 = 2	25	3 = 9 - 🗆
11	4 - 🗆 = 1	26	4 = 9 - 🗆
12	5 - 🗆 = 5	27	5 = 9 - 🗆
13	5 - 🗆 = 4	28	10 - 4 = 9 - 🗆
14	5 - 🗆 = 3	29	9 - 🗆 = 10 - 6
15	5 - 🗆 = 2	30	9 - 🗆 = 10 - 5



Lesson 24: Date: Stategize to solve *take from with change unknown* problems. 7/3/13



A

Name

Number correct:



Date ____

*Write the missing number.

	-		
1	□ = 4 + 1	16	7 + 3 = 4 + 🗆
2	□=4+2	17	6 + 4 = 5 + 🗆
3	□ = 4 + 3	18	5 + 5 = 6 + 🗆
4	□=5+1	19	5 + 3 = 🗆 + 1
5	□=5+2	20	5 + 4 = 🗆 + 5
6	□=5+3	21	4 + 5 = 🗆 + 5
7	□=6+1	22	2 + 🗆 = 6 + 2
8	8 = 7 + 🗆	23	4 + 🗆 = 5 + 3
9	9 = 8 + 🗆	24	□+4=5+2
10	9 = 🗆 + 1	25	□+6=4+3
11	9 = 🗆 + 9	26	4 + 2 = 1 + 🗆
12	8 = 🗆 + 1	27	3 + 4 = 🗆 + 2
13	□= 7 +1	28	4 + 4 = 2 + 🗆
14	10 = 8 + 🗆	29	3 + 🗆 = 2 + 7
15	10 = 🗆 + 8	30	□+2=2+6

COMMON CORE

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Lesson 25: Date: Strategize and apply understanding of the equal sign to solve equivalent expressions.

Name _____



Date _____

*Write the missing number.

	_		
1	□ = 3 + 1	16	5 + 5 = 4 +
2	= 3 + 2	17	6 + 4 = 7 +
3	= 3 + 3	18	3 + 7 = 8 +
4	= 4 + 1	19	5 + 2 = + 1
5	= 4 + 2	20	5 + 3 = + 5
6	= 4 + 3	21	4 + 4 = + 4
7	= 5 + 1	22	3 + = 6 + 3
8	8 = 1 +	23	4 + = 5 + 4
9	9 = 1 +	24	+ 4 = 2 + 5
10	8 = +7	25	+ 6 = 3 + 4
11	8 = +8	26	4 + 3 = 1 +
12	7 = +1	27	4 + 4 = + 2
13	= 6 + 1	28	4 + 5 = 2 +
14	10 = 9 +	29	3 + = 2 + 6
15	10 = + 9	30	+ 2 = 2 + 7



Lesson 25: Date:

Strategize and apply understanding of the equal sign to solve equivalent expressions. 7/3/13

52

2.C.44



Name

Lesson 27 Sprint 1•2 Number correct:

Date ____

*Write the missing number.

-			
10 + 3 = 🗆		16	10 + 🗆 = 11
10 + 2 = 🗆		17	10 + 🗆 = 12
10 + 1 = 🗆		18	5 + 🗆 = 15
1 + 10 = 🗆		19	4 + 🗆 = 14
4 + 10 = 🗆		20	□+ 10 = 17
6 + 10 = 🗆		21	17 - 🗆 = 7
10 + 7 = 🗆		22	16 - 🗆 = 6
8 + 10 = 🗆		23	18 - 🗆 = 8
12 - 10 = 🗆		24	□ - 10 = 8
11 - 10 = 🗆		25	□ - 10 = 9
10 - 10 = 🗆		26	1 + 1 + 10 = 🗆
13 - 10 = 🗆		27	2 + 2 + 10 = 🗆
14 - 10 = 🗆		28	2 + 3 + 10 = 🗆
15 - 10 = 🗆		29	4 + 🗆 + 3 = 17
18 - 10 = 🗆		30	□+ 5 + 10 = 18
	$10 + 2 = \Box$ $10 + 1 = \Box$ $1 + 10 = \Box$ $4 + 10 = \Box$ $6 + 10 = \Box$ $10 + 7 = \Box$ $10 + 7 = \Box$ $8 + 10 = \Box$ $12 - 10 = \Box$ $11 - 10 = \Box$ $11 - 10 = \Box$ $13 - 10 = \Box$ $14 - 10 = \Box$	$10 + 2 = \Box$ $10 + 1 = \Box$ $1 + 10 = \Box$ $1 + 10 = \Box$ $4 + 10 = \Box$ $6 + 10 = \Box$ $6 + 10 = \Box$ $10 + 7 = \Box$ $8 + 10 = \Box$ $12 - 10 = \Box$ $11 - 10 = \Box$ $10 - 10 = \Box$ $13 - 10 = \Box$ $14 - 10 = \Box$ $15 - 10 = \Box$	$10 + 2 = \Box$ 17 $10 + 1 = \Box$ 18 $1 + 10 = \Box$ 19 $4 + 10 = \Box$ 20 $6 + 10 = \Box$ 21 $10 + 7 = \Box$ 22 $8 + 10 = \Box$ 23 $12 - 10 = \Box$ 24 $11 - 10 = \Box$ 25 $10 - 10 = \Box$ 26 $13 - 10 = \Box$ 27 $14 - 10 = \Box$ 28 $15 - 10 = \Box$ 29



Lesson 27: Date: Solve addition subtraction problems decomposing and composing teen numbers as 1 ten and some ones. 7/3/13

Name _____

Lesson 27 Sprint 1-2 Number correct:

Date ____

*Write the missing number.

	•		
1	10 + 1 = 🗆	16	10 + 🗆 = 10
2	10 + 2 = 🗆	17	10 + 🗆 = 11
3	10 + 3 = 🗆	18	2 + 🗆 = 12
4	4 + 10 = 🗆	19	3 + 🗆 = 13
5	5 + 10 = 🗆	20	□+ 10 = 13
6	6 + 10 = 🗆	21	13 - 🗆 = 3
7	10 + 8 = 🗆	22	14 - 🗆 = 4
8	8 + 10 = 🗆	23	16 - 🗆 = 6
9	10 - 10 = 🗆	24	□ - 10 = 6
10	11 - 10 = 🗆	25	□ - 10 = 8
11	12 - 10 = 🗆	26	2 + 1 + 10 = 🗆
12	13 - 10 = 🗆	27	3 + 2 + 10 = 🗆
13	15 - 10 = 🗆	28	2 + 3 + 10 = 🗆
14	17 - 10 = 🗆	29	4 + 🗆 + 4 = 18
15	19 - 10 = 🗆	30	□+ 6 + 10 = 19



Lesson 27: Date: Solve addition subtraction problems decomposing and composing teen numbers as 1 ten and some ones. 7/3/13

2.D.21

A

Name

Lesson 28 Sprint 1•2

Number correct:



Date ____

*Write the missing number.

	-		
1	10 + 2 = 🗆	16	12 + 3 = 🗆
2	2 + 1 = 🗆	17	13 + 3 = 🗆
3	10 + 3 = 🗆	18	14 + 3 = 🗆
4	4 + 10 = 🗆	19	13 + 5 = 🗆
5	4 + 2 = 🗆	20	14 + 5 = 🗆
6	6 + 10 = 🗆	21	15 + 5 = 🗆
7	10 + 3 = 🗆	22	4 + 14 = 🗆
8	3 + 3 = 🗆	23	4 + 15 = 🗆
9	10 + 6 = 🗆	24	12 + 🗆 = 14
10	2 + 1 = 🗆	25	12 + 🗆 = 15
11	12 + 1 = 🗆	26	12 + 🗆 = 16
12	2 + 2 = 🗆	27	□+4=16
13	12 + 2 = 🗆	28	5 + 🗆 = 16
14	3 + 3 = 🗆	29	5 + 🗆 = 26
15	13 + 3 = 🗆	 30	5 + 🗆 = 26



Lesson 28: Date: Solve addition problems using ten as a unit, and write two-step solutions.

7/3/13

Name

Lesson 28 Sprint 1•2

Number correct:



Date ____

*Write the missing number.

1	10 + 1 = 🗆	16	12 + 2 = 🗆
2	1 + 1 = 🗆	17	13 + 2 = 🗆
3	10 + 2 = 🗆	18	14 + 2 = 🗆
4	3 + 10 = 🗆	19	13 + 4 = 🗆
5	3 + 2 = 🗆	20	14 + 4 = 🗆
6	5 + 10 = 🗆	21	15 + 4 = 🗆
7	10 + 2 = 🗆	22	5 + 14 = 🗆
8	2 + 2 = 🗆	23	5 + 15 = 🗆
9	10 + 4 = 🗆	24	11 + 🗆 = 12
10	2 + 1 = 🗆	25	11 + 🗆 = 13
11	12 + 1 = 🗆	26	11 + 🗆 = 14
12	1 + 1 = 🗆	27	□+3=14
13	11 + 1 = 🗆	28	6 + 🗆 = 19
14	3 + 2 = 🗆	29	6 + 🗆 = 29
15	13 + 2 = 🗆	30	5 + 🗆 = 39



Lesson 28: Date: Solve addition problems using ten as a unit, and write two-step

solutions. 7/3/13

Lesson 1 Sprint 1•3



Name

Number correct:	
Number correct:	S S

Date

*Write the missing number.

1	3 - 3 = 🗆	16	13 - 1 = 🗆
2	13 - 3 = 🗆	17	13 - 2 = 🗆
3	3 - 2 = 🗆	18	14 - 3 = 🗆
4	13 - 2 = 🗆	19	14 - 4 = 🗆
5	4 - 2 = 🗆	20	14 - 10 = 🗆
6	14 - 2 = 🗆	21	17 - 5 = 🗆
7	4 - 3 = 🗆	22	17 - 6 = 🗆
8	14 - 3 = 🗆	23	17 - 10 = 🗆
9	14 - 10 = 🗆	24	8 - 🗆 = 5
10	7 - 6 = 🗆	25	18 - 🗆 = 15
11	17 - 6 = 🗆	26	18 - 🗆 = 13
12	17 - 10 = 🗆	27	19 - 🗆 = 12
13	6 - 3 = 🗆	28	□-2=17
14	16 - 3 = 🗆	29	17 - 3 = 16 - 🗆
15	16 - 10 = 🗆	30	19 - 6 = 🗆 - 5



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Lesson 1: Date: Compare length directly and consider importance of aligning endpoints.

Lesson 1 Sprint 1•3



Name

Date _	Number correct:	Strain St

*Write the missing number.

1	2 - 2 = 🗆	16	14 - 1 = 🗆
2	12 - 2 = 🗆	17	14 - 2 = 🗆
3	2 - 1 = 🗆	18	15 - 3 = 🗆
4	12 - 1 = 🗆	19	15 - 4 = 🗆
5	3 - 3 = 🗆	20	15 - 10 = 🗆
6	13 - 3 = 🗆	21	18 - 5 = 🗆
7	3 - 2 = 🗆	22	18 - 6 = 🗆
8	13 - 2 = 🗆	23	18 - 10 = 🗆
9	13 - 10 = 🗆	24	7 - 🗆 = 5
10	6 - 5 = 🗆	25	17 - 🗆 = 15
11	16 - 5 = 🗆	26	17 - 🗆 = 13
12	16 - 10 = 🗆	27	19 - 🗆 = 13
13	4 - 2 = 🗆	28	□-3=16
14	14 - 2 = 🗆	29	17 - 4 = 16 - 🗆
15	14 - 10 = 🗆	30	19 - 7 = 🗆 - 6



Lesson 1: Date: Compare length directly and consider importance of aligning endpoints.

Lesson 3 Sprint 1•3

Number correct:

A

Name

Date ____

*Write the missing number. Pay attention to the + and - signs.

1	5 + 2 = 🗆	16	13 + 6 = 🗆	
2	15 + 2 = 🗆	17	3 + 16 = 🗆	
3	2 + 5 = 🗆	18	19 - 2 = 🗆	
4	12 + 5 = 🗆	19	19 - 7 = 🗆	
5	7 - 2 = 🗆	20	4 + 15 = 🗆	
6	17 - 2 = 🗆	21	14 + 5 = 🗆	
7	7 - 5 = 🗆	22	18 - 6 = 🗆	
8	17 - 5 = 🗆	23	18 - 2 = 🗆	
9	4 + 3 = 🗆	24	13 + 🗆 = 19	
10	14 + 3 = 🗆	25	□-6=13	
11	3 + 4 = 🗆	26	14 + 🗆 = 19	
12	13 + 4 = 🗆	27	□ - 4 = 15	
13	7 - 4 = 🗆	28	□-5=14	
14	17 - 4 = 🗆	29	13 + 4 = 19 - 🗆	
15	17 - 3 = 🗆	30	18 - 6 = 🗆 + 3	

Number correct:

Name

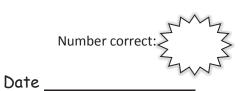
B

Date ____

*Write the missing number. Pay attention to the + and - signs.

				_
1	5 + 1 = 🗆	16	12 + 7 = 🗆	
2	15 + 1 = 🗆	17	2 + 17 = 🗆	
3	1 + 5 = 🗆	18	18 - 2 = 🗆	
4	11 + 5 = 🗆	19	18 - 6 = 🗆	
5	6 - 1 = 🗆	20	3 + 16 = 🗆	
6	16 - 1 = 🗆	21	13 + 6 = 🗆	
7	6 - 5 = 🗆	22	17 - 4 = 🗆	
8	16 - 5 = 🗆	23	17 - 3 = 🗆	
9	4 + 5 = 🗆	24	12 + 🗆 = 18	
10	14 + 5 = 🗆	25	□-6=12	
11	5 + 4 = 🗆	26	13 + 🗆 = 19	
12	15 + 4 = 🗆	27	□-3=16	
13	9 - 4 = 🗆	28	□-3=17	
14	19 - 4 = 🗆	29	11 + 6 = 19 - 🗆	
15	19 - 5 = 🗆	30	19 - 5 = 🗆 + 3	





A Name

*Write the missing number.

	e me missing number.		
1	17 - 1 = 🗆	16	19 - 9 = 🗆
2	15 - 1 = 🗆	17	18 - 9 = 🗆
3	19 - 1 = 🗆	18	11 - 9 = 🗆
4	15 - 2 = 🗆	19	16 - 5 = 🗆
5	17 - 2 = 🗆	20	15 - 5 = 🗆
6	18 - 2 = 🗆	21	14 - 5 = 🗆
7	18 - 3 = 🗆	22	12 - 5 = 🗆
8	18 - 5 = 🗆	23	12 - 6 = 🗆
9	17 - 5 = 🗆	24	14 - 🗆 = 11
10	19 - 5 = 🗆	25	14 - 🗆 = 10
11	17 - 7 = 🗆	26	14 - 🗆 = 9
12	18 - 7 = 🗆	27	15 - 🗆 = 9
13	19 - 7 = 🗆	28	□-7=9
14	19 - 2 = 🗆	29	19 - 5 = 16 - 🗆
15	19 - 7 = 🗆	30	15 - 8 = 🗆 - 9



Lesson 5: Date: Rename and measure with centimeter cubes, using their standard unit name of centimeters. 7/30/13

Name _____

Lesson 5 Sprint 1•3

Date _____

*Write the missing number.

	e the missing number.		
1	16 - 1 = 🗆	16	19 - 9 = 🗆
2	14 - 1 = 🗆	17	18 - 9 = 🗆
3	18 - 1 = 🗆	18	12 - 9 = 🗆
4	19 - 2 = 🗆	19	19 - 8 = 🗆
5	17 - 2 = 🗆	20	18 - 8 = 🗆
6	15 - 2 = 🗆	21	17 - 8 = 🗆
7	15 - 3 = 🗆	22	14 - 5 = 🗆
8	17 - 5 = 🗆	23	13 - 5 = 🗆
9	19 - 5 = 🗆	24	12 - 🗆 = 7
10	16 - 5 = 🗆	25	16 - 🗆 = 10
11	16 - 6 = 🗆	26	16 - 🗆 = 9
12	19 - 6 = 🗆	27	17 - 🗆 = 9
13	17 - 6 = 🗆	28	□-7=9
14	17 - 1 = 🗆	29	19 - 4 = 17 - 🗆
15	17 - 6 = 🗆	30	16 - 8 = 🗆 - 9

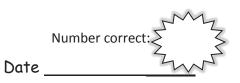


Lesson 5: Date: Rename and measure with centimeter cubes, using their standard unit name of centimeters. 7/30/13

A

Name

Lesson 7 Sprint		1•3
-----------------	--	-----



*Write the missing number.

1	17 + 1 = 🗆	16	11 + 9 = 🗆	
2	15 + 1 = 🗆	17	10 + 9 = 🗆	
3	18 + 1 = 🗆	18	9 + 9 = 🗆	
4	15 + 2 = 🗆	19	7 + 9 = 🗆	
5	17 + 2 = 🗆	20	8 + 8 = 🗆	
6	18 + 2 = 🗆	21	7 + 8 = 🗆	
7	15 + 3 = 🗆	22	8 + 5 = 🗆	
8	5 + 13 = 🗆	23	11 + 8 = 🗆	
9	15 + 2 = 🗆	24	12 + 🗆 = 17	
10	5 + 12 = 🗆	25	14 + 🗆 = 17	
11	12 + 4 = 🗆	26	8 + 🗆 = 17	
12	13 + 4 = 🗆	27	□+7=16	
13	3 + 14 = 🗆	28	□+7=15	
14	17 + 2 = 🗆	29	9 + 5 = 10 + 🗆	
15	12 + 7 = 🗆	30	7 + 8 = 🗆 + 9	

Measure the same objects from Topic B with different non-standard units simultaneously to see the need to measure with a consistent unit.

COMMON

CORE

Lesson 7:

7/30/13

Name

	Lesson 7 Sprint	1•3
Date	Number correct:	N N N

*Write the missing number.

1	14 + 1 = 🗆	16	11 + 9 = 🗆
2	16 + 1 = 🗆	17	10 + 9 = 🗆
3	17 + 1 = 🗆	18	8 + 9 = 🗆
4	11 + 2 = 🗆	19	9 + 9 = 🗆
5	15 + 2 = 🗆	20	9 + 8 = 🗆
6	17 + 2 = 🗆	21	8 + 8 = 🗆
7	15 + 4 = 🗆	22	8 + 5 = 🗆
8	4 + 15 = 🗆	23	11 + 7 = 🗆
9	15 + 3 = 🗆	24	12 + 🗆 = 18
10	5 + 13 = 🗆	25	14 + 🗆 = 18
11	13 + 4 = 🗆	26	8 + 🗆 = 18
12	14 + 4 = 🗆	27	□ + 5 = 14
13	4 + 14 = 🗆	28	□ + 6 = 15
14	16 + 3 = 🗆	29	9 + 6 = 10 + 🗆
15	13 + 6 = 🗆	30	6 + 7 = 🗆 + 9

Measure the same objects from Topic B with different non-standard units simultaneously to see the need to measure with a consistent unit.

7/30/13

Lesson 7:

COMMON

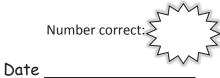
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CORE

A

Name _____

Lesson 9 Sprint 1•3



*Write the missing number.

1	17 + 1 = 🗆	16	11 + 9 = 🗆	
2	15 + 1 = 🗆	17	10 + 9 = 🗆	
3	18 + 1 = 🗆	18	9 + 9 = 🗆	
4	15 + 2 = 🗆	19	7 + 9 = 🗆	
5	17 + 2 = 🗆	20	8 + 8 = 🗆	
6	18 + 2 = 🗆	21	7 + 8 = 🗆	
7	15 + 3 = 🗆	22	8 + 5 = 🗆	
8	5 + 13 = 🗆	23	11 + 8 = 🗆	
9	15 + 2 = 🗆	24	12 + 🗆 = 17	
10	5 + 12 = 🗆	25	14 + 🗆 = 17	
11	12 + 4 = 🗆	26	8 + 🗆 = 17	
12	13 + 4 = 🗆	27	□+7=16	
13	3 + 14 = 🗆	28	□ + 7 = 15	
14	17 + 2 = 🗆	29	9 + 5 = 10 + 🗆	
15	12 + 7 = 🗆	30	7 + 8 = 🗆 + 9	



Lesson 9: Date: Answer *compare with difference unknown* problems about lengths of two different objects. 7/30/13

Name _____

Lesson 9 Sprint 1•3



*Write the missing number.

1	14 + 1 = 🗆	16	11 + 9 = 🗆
2	16 + 1 = 🗆	17	10 + 9 = 🗆
3	17 + 1 = 🗆	18	8 + 9 = 🗆
4	11 + 2 = 🗆	19	9 + 9 = 🗆
5	15 + 2 = 🗆	20	9 + 8 = 🗆
6	17 + 2 = 🗆	21	8 + 8 = 🗆
7	15 + 4 = 🗆	22	8 + 5 = 🗆
8	4 + 15 = 🗆	23	11 + 7 = 🗆
9	15 + 3 = 🗆	24	12 + 🗆 = 18
10	5 + 13 = 🗆	25	14 + 🗆 = 18
11	13 + 4 = 🗆	26	8 + 🗆 = 18
12	14 + 4 = 🗆	27	□+5=14
13	4 + 14 = 🗆	28	□+6=15
14	16 + 3 = 🗆	29	9 + 6 = 10 + 🗆
15	13 + 6 = 🗆	30	6 + 7 = 🗆 + 9



Lesson 9: Date: Answer *compare with difference unknown* problems about lengths of two different objects. 7/30/13

Lesson 11 Sprint 1•3



Name

	Number correct:
Date	

*Write the missing number.

1	17 - 1 = 🗆	16	19 - 9 = 🗆	
2	15 - 1 = 🗆	17	18 - 9 = 🗆	
3	19 - 1 = 🗆	18	11 - 9 = 🗆	
4	15 - 2 = 🗆	19	16 - 5 = 🗆	
5	17 - 2 = 🗆	20	15 - 5 = 🗆	
6	18 - 2 = 🗆	21	14 - 5 = 🗆	
7	18 - 3 =	22	12 - 5 =	
8	18 - 5 =	23	12 - 6 =	
9	17 - 5 =	24	14 - = 11	
10	19 - 5 =	25	14 - = 10	
11	17 - 7 =	26	14 - = 9	
12	18 - 7 =	27	15 - = 9	
13	19 - 7 =	28	- 7 = 9	
14	19 - 2 =	29	19 - 5 = 16 -	
15	19 - 7 =	30	15 - 8 = - 9	

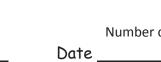


Lesson 11:

Date:

Collect, sort, and organize data, then ask and answer questions about the number of data points. 7/30/13





Name

B

	Number correct:	3
ate .		7

*Write the missing number.

1	16 - 1 = 🗆	16	19 - 9 = 🗆	
2	14 - 1 = 🗆	17	18 - 9 = 🗆	
3	18 - 1 = 🗆	18	12 - 9 = 🗆	
4	19 - 2 = 🗆	19	19 - 8 = 🗆	
5	17 - 2 = 🗆	20	18 - 8 = 🗆	
6	15 - 2 = 🗆	21	17 - 8 = 🗆	
7	15 - 3 = 🗆	22	14 - 5 = 🗆	
8	17 - 5 = 🗆	23	13 - 5 = 🗆	
9	19 - 5 = 🗆	24	12 - 🗆 = 7	
10	16 - 5 = 🗆	25	16 - 🗆 = 10	
11	16 - 6 = 🗆	26	16 - 🗆 = 9	
12	19 - 6 = 🗆	27	17 - 🗆 = 9	
13	17 - 6 = 🗆	28	□-7=9	
14	17 - 1 = 🗆	29	19 - 4 = 17 - 🗆	
15	17 - 6 = 🗆	30	16 - 8 = 🗆 - 9	



Lesson 11:

Date:

Collect, sort, and organize data, then ask and answer questions about the number of data points. 7/30/13

Α

Name

Lesson 13 Sprint	1•3
Number correct:	My A



*Write the missing number.

1	9 + 1 + 3 = 🗆	16	6 + 3 + 8 = 🗆
2	9 + 2 + 1 = 🗆	17	5 + 9 + 4 = 🗆
3	5 + 5 + 3 = 🗆	18	3 + 12 + 4 = 🗆
4	5 + 2 + 5 = 🗆	19	3 + 11 + 5 = 🗆
5	4 + 5 + 5 = 🗆	20	5 + 6 + 7 = 🗆
6	8 + 2 + 4 = 🗆	21	2 + 6 + 3 = 🗆
7	8 + 3 + 2 = 🗆	22	3 + 2 + 13 = 🗆
8	12 + 2 + 2 = 🗆	23	3 + 13 + 3 = 🗆
9	3 + 3 + 12 = 🗆	24	9 + 1 + 🗆 = 14
10	4 + 4 + 5 = 🗆	25	8 + 4 + 🗆 = 16
11	2 + 15 + 2 = 🗆	26	□+8+6=19
12	7 + 3 + 3 = 🗆	27	2 + 🗆 + 7 = 18
13	1 + 17 + 1 = 🗆	28	2 + 2 + 🗆 = 18
14	14 + 2 + 2 = 🗆	29	19 = 6 + 🗆 + 9
15	4 + 12 + 4 = 🗆	30	18 = 7 + 🗆 + 6



Lesson 13:

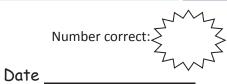
7/30/13

Date:

Ask and answer varied word problem types about a data set with three categories.

Name

esson	13	Sprint	1•3
-------	----	--------	-----



*Write the missing number.

1	9 + 1 + 2 = 🗆	16	6 + 3 + 9 = 🗆
2	9 + 4 + 1 = 🗆	17	4 + 9 + 2 = 🗆
3	5 + 5 + 1 = 🗆	18	2 + 12 + 4 = 🗆
4	5 + 3 + 5 = 🗆	19	2 + 11 + 5 = 🗆
5	4 + 5 + 5 = 🗆	20	6 + 6 + 7 = 🗆
6	8 + 2 + 2 = 🗆	21	2 + 6 + 5 = 🗆
7	8 + 3 + 2 = 🗆	22	3 + 3 + 13 = 🗆
8	11 + 1 + 1 = 🗆	23	3 + 14 + 3 = 🗆
9	2 + 2 + 14 = 🗆	24	9 + 1 + 🗆 = 13
10	4 + 4 + 4 = 🗆	25	8 + 4 + 🗆 = 15
11	2 + 13 + 2 = 🗆	26	□ + 8 + 6 = 18
12	6 + 3 + 3 = 🗆	27	2 + 🗆 + 6 = 18
13	1 + 15 + 1 = 🗆	28	2 + 5 + 🗆 = 18
14	15 + 2 + 2 = 🗆	29	19 = 5 + 🗆 + 9
15	3 + 14 + 3 = 🗆	30	19 = 7 + 🗆 + 6

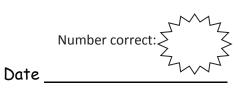


Lesson 13:

Date:

Ask and answer varied word problem types about a data set with three categories.





*Write the missing number.

Name

Α

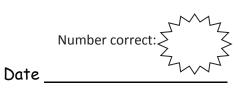
1	10 + 3 = 🗆	16	10 + 🗆 = 11
2	10 + 2 = 🗆	17	10 + 🗆 = 12
3	10 + 1 = 🗆	18	5 + 🗆 = 15
4	1 + 10 = 🗆	19	4 + 🗆 = 14
5	4 + 10 = 🗆	20	□+ 10 = 17
6	6 + 10 = 🗆	21	17 - 🗆 = 7
7	10 + 7 = 🗆	22	16 - 🗆 = 6
8	8 + 10 = 🗆	23	18 - 🗆 = 8
9	12 - 10 = 🗆	24	□ - 10 = 8
10	11 - 10 = 🗆	25	□ - 10 = 9
11	10 - 10 = 🗆	26	1 + 1 + 10 = 🗆
12	13 - 10 = 🗆	27	2 + 2 + 10 = 🗆
13	14 - 10 = 🗆	28	2 + 3 + 10 = 🗆
14	15 - 10 = 🗆	29	4 + 🗆 + 3 = 17
15	18 - 10 = 🗆	30	□+ 5 + 10 = 18

COMMON CORE

Lesson 5: Date: Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number. 9/20/13







Name _____

*Write the missing number.

1	10 + 1 = 🗆	16	10 + 🗆 = 10
2	10 + 2 = 🗆	17	10 + 🗆 = 11
3	10 + 3 = 🗆	18	2 + 🗆 = 12
4	4 + 10 = 🗆	19	3 + 🗆 = 13
5	5 + 10 = 🗆	20	□+ 10 = 13
6	6 + 10 = 🗆	21	13 - 🗆 = 3
7	10 + 8 = 🗆	22	14 - 🗆 = 4
8	8 + 10 = 🗆	23	16 - 🗆 = 6
9	10 - 10 = 🗆	24	□ - 10 = 6
10	11 - 10 = 🗆	25	□ - 10 = 8
11	12 - 10 = 🗆	26	2 + 1 + 10 = 🗆
12	13 - 10 = 🗆	27	3 + 2 + 10 = 🗆
13	15 - 10 = 🗆	28	2 + 3 + 10 = 🗆
14	17 - 10 = 🗆	29	4 + 🗆 + 4 = 18
15	19 - 10 = 🗆	30	□+ 6 + 10 = 19

COMMON CORE

Lesson 5: Date: Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number. 9/20/13







Δ

Name

Number correct: Date ____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	5 + 1 = 🗆	16	29 + 10 =
2	15 + 1 =	17	9 + 1 =
3	25 + 1 =	18	19 + 1 =
4	5 + 10 =	19	29 + 1 =
5	15 + 10 =	20	39 + 1 =
6	25 + 10 =	21	40 - 1 =
7	8 - 1 =	22	30 - 1 =
8	18 - 1 =	23	20 - 1 =
9	28 - 1 =	24	20 + = 21
10	38 - 1 =	25	20 + = 30
11	38 - 10 =	26	27 + = 37
12	28 - 10 =	27	27 + = 28
13	18 - 10 =	28	+ 10 = 34
14	9 + 10 =	29	- 10 = 14
15	19 + 10 =	30	- 10 = 24



Lesson 7: Date:

9/20/13

Compare two quantities, and identify the greater or lesser of the two given numerals.

ny engage 4.B.8





Name

Number correct:

Date _____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = 🗆	16	28 + 10 = 🗆	
2	14 + 1 = 🗆	17	9 + 1 = 🗆	
3	24 + 1 = 🗆	18	19 + 1 = 🗆	
4	6 + 10 = 🗆	19	29 + 1 = 🗆	
5	16 + 10 = 🗆	20	39 + 1 = 🗆	
6	26 + 10 = 🗆	21	40 - 1 = 🗆	
7	7 - 1 = 🗆	22	30 - 1 = 🗆	
8	17 - 1 = 🗆	23	20 - 1 = 🗆	
9	27 - 1 = 🗆	24	10 + 🗆 = 11	
10	37 - 1 = 🗆	25	10 + 🗆 = 20	
11	37 - 10 = 🗆	26	22 + 🗆 = 32	
12	27 - 10 = 🗆	27	22 + 🗆 = 23	
13	17 - 10 = 🗆	28	□+ 10 = 39	
14	8 + 10 = 🗆	29	□ - 10 = 19	
15	18 + 10 = 🗆	30	□-10=29	



Lesson 7: Date:

Compare two quantities, and identify the greater or lesser of the two given numerals.

9/20/13

4.B.9

engage^{ny}

Number correct:



Name

Date ____

*Write the missing number in the sequence.

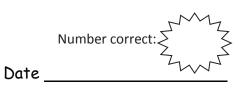
1	0, 1, 2,	16	15,, 13, 12
2	10, 11, 12,	17	, 24, 23, 22
3	20, 21, 22,	18	6, 16,, 36
4	10, 9, 8,	19	7,, 27, 37
5	20, 19, 18,	20	, 19, 29, 39
6	40, 39, 38,	21	, 26, 16, 6
7	0, 10, 20,	22	34,, 14, 4
8	2, 12, 22,	23	, 20, 21, 22
9	5, 15, 25,	24	29,, 31, 32
10	40, 30, 20,	25	5,, 25, 35
11	39, 29, 19,	26	, 25, 15, 5
12	7, 8, 9,	27	2, 4,, 8
13	7, 8,, 10	28	, 14, 16, 18
14	17,, 19, 20	29	8,, 4, 2
15	15, 14,, 12	30	, 18, 16, 14

COMMON CORE

Lesson 10: Date: Use the symbols >, =, and < to compare quantities and numerals. 9/20/13



4.B.47



Name

*Write the missing number in the sequence.

1	1, 2, 3,	16	13,, 11, 10
2	11, 12, 13	17	, 22, 21, 20
3	21, 22, 23	18	5, 15,, 35
4	10, 9, 8,	19	4,, 24, 34
5	20, 19, 18,	20	, 17, 27, 37
6	30, 29, 28,	21	, 29, 19, 9
7	0, 10, 20,	22	31,, 11, 1
8	3, 13, 23,	23	, 30, 31, 32
9	6, 16, 26,	24	19,, 21, 22
10	40, 30, 20,	25	5,, 25, 35
11	38, 28, 18,	26	, 25, 15, 5
12	6, 7, 8,	27	2, 4,, 8
13	6, 7,, 9	28	, 12, 14, 16
14	16,, 18, 19	29	12,, 8, 6
15	16,, 14, 13	30	, 20, 18, 16

COMMON CORE

Lesson 10: Date: Use the symbols >, =, and < to compare quantities and numerals. 9/20/13

79



4.B.48



A

Name _____

Date____

*Write the missing number. Pay attention to the + and - signs.

1	3 + 🗆 = 4	16	3 + 🗆 = 7
2	1 + 🗆 = 4	17	7 = 4 + 🗆
3	4 - 1 = 🗆	18	7 - 4 = 🗆
4	4 - 3 = 🗆	19	7 - 3 = 🗆
5	3 + 🗆 = 5	20	3 + 🗆 = 8
6	2 + 🗆 = 5	21	8 = 5 + 🗆
7	5 - 2 = 🗆	22	□=8-5
8	5 - 3 = 🗆	23	□=8-3
9	4 + 🗆 = 6	24	3 + 🗆 = 9
10	2 + 🗆 = 6	25	9 = 6 + 🗆
11	6 - 2 = 🗆	26	□=9-6
12	6 - 4 = 🗆	27	□=9-3
13	6 - 3 = 🗆	28	9 - 4 = 🗆 + 2
14	3 + 🗆 = 6	29	□+3=9-3
15	6 - 🗆 = 3	30	□-7=8-6

COMMON Lesso CORE Date:

Lesson 12: A Date: 9

Add tens to a two-digit number. 9/20/13



engage^{ny}

4.C.19

Number correct:

Name

B

Date _____

*Write the missing number. Pay attention to the + and - signs.

1	4 + 🗆 = 4	16	2 + 🗆 = 7
2	0 + 🗆 = 4	17	7 = 5 + 🗆
3	4 - 0 = 🗆	18	7 - 5 = 🗆
4	4 - 4 = 🗆	19	7 - 2 = 🗆
5	4 + 🗆 = 5	20	2 + 🗆 = 8
6	1 + 🗆 = 5	21	8 = 6 + 🗆
7	5 - 1 = 🗆	22	□=8-6
8	5 - 4 = 🗆	23	□=8-2
9	5 + 🗆 = 6	24	2 + 🗆 = 9
10	1 + 🗆 = 6	25	9 = 7 + 🗆
11	6 - 1 = 🗆	26	□=9-7
12	6 - 5 = 🗆	27	□=9-2
13	2 + 🗆 = 6	28	9 - 3 = 🗆 + 3
14	4 + 🗆 = 6	29	□ +2=9-4
15	6 - 4 = 🗆	30	□-6=8-3

COMMON CORE

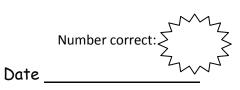
Lesson 12: Date:

Add tens to a two-digit number. 9/20/13

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*Write the missing number.

Α

Name

1	6 + 1 = 🗆	16	6 + 3 = 🗆
2	16 + 1 = 🗆	17	16 + 3 = 🗆
3	26 + 1 = 🗆	18	26 + 3 = 🗆
4	5 + 2 = 🗆	19	4 + 5 = 🗆
5	15 + 2 = 🗆	20	15 + 4 = 🗆
6	25 + 2 = 🗆	21	8 + 2 = 🗆
7	5 + 3 = 🗆	22	18 + 2 = 🗆
8	15 + 3 = 🗆	23	28 + 2 = 🗆
9	25 + 3 = 🗆	24	8 + 3 = 🗆
10	4 + 4 = 🗆	25	8 + 13 = 🗆
11	14 + 4 = 🗆	26	8 + 23 = 🗆
12	24 + 4 = 🗆	27	8 + 5 = 🗆
13	5 + 4 = 🗆	28	8 + 15 = 🗆
14	15 + 4 = 🗆	29	28 + 🗆 = 33
15	25 + 4 = 🗆	30	25 + 🗆 = 33

COMMON CORE

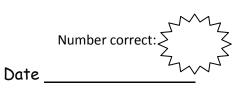
Lesson 19: Date:

Use tape diagrams as representations to solve *put together/take apart* with total unknown and add to with result unknown word problems. engage^{ny} 9/20/13

83

4.E.8

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Name

*Write the missing number.

1	5 + 1 = 🗆	16	6 + 3 = 🗆	
2	15 + 1 = 🗆	17	16 + 3 = 🗆	
3	25 + 1 = 🗆	18	26 + 3 = 🗆	
4	4 + 2 = 🗆	19	3 + 5 = 🗆	
5	14 + 2 = 🗆	20	15 + 3 = 🗆	
6	24 + 2 = 🗆	21	9 + 1 = 🗆	
7	5 + 3 = 🗆	22	19 + 1 = 🗆	
8	15 + 3 = 🗆	23	29 + 1 = 🗆	
9	25 + 3 = 🗆	24	9 + 2 = 🗆	
10	6 + 2 = 🗆	25	9 + 12 = 🗆	
11	16 + 2 = 🗆	26	9 + 22 = 🗆	
12	26 + 2 = 🗆	27	9 + 5 = 🗆	
13	4 + 3 = 🗆	28	9 + 15 = 🗆	
14	14 + 3 = 🗆	29	29 + 🗆 = 34	
15	24 + 3 = 🗆	30	25 + 🗆 = 34	



Lesson 19: Date:

Use tape diagrams as representations to solve *put together/take apart* with total unknown and add to with result unknown word problems. engage^{ny} 9/20/13

84

4.E.9

 8/4

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Number correct:



Name

Date ____

*Write the missing number. Pay attention to the + and - signs.

1	2 + 2 = 🗆	16	2 + 🗆 = 8
2	2 + 🗆 = 4	17	6 + 🗆 = 8
3	4 - 2 = 🗆	18	8 - 6 = 🗆
4	3 + 3 = 🗆	19	8 - 2 = 🗆
5	3 + 🗆 = 6	20	9 + 2 = 🗆
6	6 - 3 = 🗆	21	9 + 🗆 = 11
7	4 + 🗆 = 7	22	11 - 9 = 🗆
8	3 + 🗆 = 7	23	9 + 🗆 = 15
9	7 - 3 = 🗆	24	15 - 9 = 🗆
10	7 - 4 = 🗆	25	8 + 🗆 = 15
11	5 + 4 = 🗆	26	15 - 🗆 = 8
12	4 + 🗆 = 9	27	8 + 🗆 = 17
13	9 - 4 = 🗆	28	17 - 🗆 = 8
14	9 - 5 = 🗆	29	27 - 🗆 = 8
15	9 - 🗆 = 4	30	37 - 🗆 = 8

Write word problems of varied types. 9/20/13



4.E.41

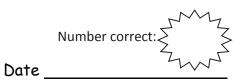
Lesson 22:

Date:

COMMON CORE



Name



*Write the missing number. Pay attention to the + and - signs.

1	3 + 3 = 🗆	16	2 + 🗆 = 9
2	3 + 🗆 = 6	17	7 + 🗆 = 9
3	6 - 3 = 🗆	18	9 - 7 = 🗆
4	4 + 4 = 🗆	19	9 - 2 = 🗆
5	4 + 🗆 = 8	20	9 + 5 = 🗆
6	8 - 4 = 🗆	21	9 + 🗆 = 14
7	4 + 🗆 = 9	22	14 - 9 = 🗆
8	5 + 🗆 = 9	23	9 + 🗆 = 16
9	9 - 5 = 🗆	24	16 - 9 = 🗆
10	9 - 4 = 🗆	25	8 + 🗆 = 16
11	3 + 4 = 🗆	26	16 - 🗆 = 8
12	4 + 🗆 = 7	27	8 + 🗆 = 16
13	7 - 4 = 🗆	28	16 - 🗆 = 8
14	7 - 3 = 🗆	29	26 - 🗆 = 8
15	7 - 🗆 = 3	30	36 - 🗆 = 8

COMMON CORE Lesson 22: Date:

Write word problems of varied types. 9/20/13



4.E.42

Number correct:



N

Name _____

A

Date _____

*Write the missing number.

		Γ		
1	5 + 🗆 = 10		16	9 + 🗆 = 10
2	9 + 🗆 = 10		17	19 + 🗆 = 20
3	10 + 🗆 = 10		18	5 + 🗆 = 10
4	0 + 🗆 = 10		19	15 + 🗆 = 20
5	8 + 🗆 = 10		20	1 + 🗆 = 10
6	7 + 🗆 = 10		21	11 + 🗆 = 20
7	6 + 🗆 = 10		22	3 + 🗆 = 10
8	4 + 🗆 = 10		23	13 + 🗆 = 20
9	3 + 🗆 = 10		24	4 + 🗆 = 10
10	□ + 7 = 10		25	14 + 🗆 = 20
11	2 + 🗆 = 10		26	16 + 🗆 = 20
12	□ + 8 = 10		27	2 + 🗆 = 10
13	1 + 🗆 = 10		28	12 + 🗆 = 20
14	□ + 2 = 10		29	18 + 🗆 = 20
15	□ + 3 = 10		30	11 + 🗆 = 20



Lesson 25: Date: Add a pair of two-digit numbers when the ones digits have a sum less than or equal to 10. 9/20/13

engage^{ny} 4.F.35

Number correct:



Date _____

*Write the missing number.

Name

B

1	10 + 🗆 = 10	16	5 + 🗆 = 10
2	0 + 🗆 = 10	17	15 + 🗆 = 20
3	9 + 🗆 = 10	18	9 + 🗆 = 10
4	5 + 🗆 = 10	19	19 + 🗆 = 20
5	6 + 🗆 = 10	20	8 + 🗆 = 10
6	7 + 🗆 = 10	21	18 + 🗆 = 20
7	8 + 🗆 = 10	22	2 + 🗆 = 10
8	2 + 🗆 = 10	23	12 + 🗆 = 20
9	3 + 🗆 = 10	24	3 + 🗆 = 10
10	□ + 7 = 10	25	13 + 🗆 = 20
11	2 + 🗆 = 10	26	17 + 🗆 = 20
12	□ + 8 = 10	27	4 + 🗆 = 10
13	1 + 🗆 = 10	28	16 + 🗆 = 20
14	□ + 9 = 10	29	18 + 🗆 = 20
15	□ + 2 = 10	30	12 + 🗆 = 40

COMMON CORE

Lesson 25: Date: Add a pair of two-digit numbers when the ones digits have a sum less than or equal to 10. 9/20/13

engage^{ny} 4.F.36

Α

Number correct:



Date

*Write the unknown number. Pay attention to the symbols.

Name _____

1	4 + 1 =	16	4 + 3 =
2	4 + 2 =	17	+ 4 = 7
3	4 + 3 =	18	7 = + 4
4	6 + 1 =	19	5 + 4 =
5	6 + 2 =	20	+ 5 = 9
6	6 + 3 =	21	9 = + 4
7	1 + 5 =	22	2 + 7 =
8	2 + 5 =	23	+ 2 = 9
9	3 + 5 =	24	9 = + 7
10	5 += 8	25	3 + 6 =
11	8 = 3 +	26	+ 3 = 9
12	7 + 2 =	27	9 = + 6
13	7 + 3 =	28	4 + 4 = + 2
14	7 + = 10	29	5 + 4 = + 3
15	+ 7 = 10	30	+7=3+6

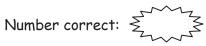


Lesson 1: Date: Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

5.A.9

В



Name

Date _____

*Write the unknown number. Pay attention to the symbols.

1	5 + 1 =	16	2 + 4 =
2	5 + 2 =	17	+ 4 = 6
3	5 + 3 =	18	6 = + 4
4	4 + 1 =	19	3 + 4 =
5	4 + 2 =	20	+ 3 = 7
6	4 + 3 =	21	7 = + 4
7	1 + 3 =	22	4 + 5 =
8	2 + 3 =	23	+ 4 = 9
9	3 + 3 =	24	9 = + 5
10	3 + = 6	25	2 + 6 =
11	+ 3 = 6	26	+ 6 = 9
12	5 + 2 =	27	9 = + 2
13	5 + 3 =	28	3 + 3 = + 4
14	5 + = 8	29	3 + 4 = + 5
15	+ 3 = 8	30	+ 6 = 2 + 7



Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

Α

Number correct: ≶



Date _____

*Write the unknown number. Pay attention to the equal sign.

Name

1	5 + 2 =	16	= 5 + 4
2	6 + 2 =	17	= 4 + 5
3	7 + 2 =	18	6 + 3 =
4	4 + 3 =	19	3 + 6 =
5	5 + 3 =	20	= 2 + 6
6	6 + 3 =	21	2 + 7 =
7	= 6 + 2	22	= 3 + 4
8	= 2 + 6	23	3 + 6 =
9	= 7 + 2	24	= 4 + 5
10	= 2 + 7	25	3 + 4 =
11	= 4 + 3	26	13 + 4 =
12	= 3 + 4	27	3 + 14 =
13	= 5 + 3	28	3 + 6 =
14	= 3 + 5	29	13 + = 19
15	= 3 + 4	30	19 = + 16



Lesson 1: Date: Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

В

Name _____

Number correct:



Date _____

*Write the unknown number. Pay attention to the equal sign.

1	4 + 3 =	16	= 6 + 3
2	5 + 3 =	17	= 3 + 6
3	6 + 3 =	18	5 + 4 =
4	6 + 2 =	19	4 + 5 =
5	7 + 2 =	20	= 2 + 7
6	5 + 4 =	21	2 + 6 =
7	= 4 + 3	22	= 3 + 4
8	= 3 + 4	23	4 + 5 =
9	= 5 + 3	24	= 3 + 6
10	= 3 + 5	25	2 + 7 =
11	= 6 + 2	26	12 + 7 =
12	= 2 + 6	27	2 + 17 =
13	= 7 + 2	28	4 + 5 =
14	= 2 + 7	29	14 + = 19
15	= 7 + 2	30	19 = + 15



Lesson 1: Date: Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

Number correct:



A Name

Date _____

*Write the unknown number. Pay attention to the symbols.

1	6 - 1 =	16	8 - 2 =
2	6 - 2 =	17	8 - 6 =
3	6 - 3 =	18	7 - 3 =
4	10 - 1 =	19	7 - 4 =
5	10 - 2 =	20	8 - 4 =
6	10 - 3 =	21	9 - 4 =
7	7 - 2 =	22	9 - 5 =
8	8 - 2 =	23	9 - 6 =
9	9 - 2 =	24	9 = 6
10	7 - 3 =	25	9 = 2
11	8 - 3 =	26	2 = 8
12	10 - 3 =	27	2 = 9
13	10 - 4 =	28	10 - 7 = 9
14	9 - 4 =	29	9 - 5 = 3
15	8 - 4 =	30	6 = 9 - 7



Lesson 1: Date: Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

B Name Number correct: \leq^{r}

Date



*Write the unknown number. Pay attention to the symbols.

1	5 - 1 =	16	6 - 2 =
2	5 - 2 =	17	6 - 4 =
3	5 - 3 =	18	8 - 3 =
4	10 - 1 =	19	8 - 5 =
5	10 - 2 =	20	8 - 6 =
6	10 - 3 =	21	9 - 3 =
7	6 - 2 =	22	9 - 6 =
8	7 - 2 =	23	9 - 7 =
9	8 - 2 =	24	9 = 5
10	6 - 3 =	25	9 = 4
11	7 - 3 =	26	4 = 8
12	8 - 3 =	27	4 = 9
13	5 - 4 =	28	10 - 8 = 9
14	6 - 4 =	29	8 - 6 = 7
15	7 - 4 =	30	4 = 9 - 6



Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

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Core Fluency Sprint: Totals of 5, 6, & 7

Number correct: \leq



Name

Α

*Write the unknown number. Pay attention to the symbols.

1	2 + 3 =	16	3 + 3 =
2	3 + = 5	17	6 - 3 =
3	5 - 3 =	18	6 = + 3
4	5 - 2 =	19	2 + 5 =
5	+ 2 = 5	20	5 + = 7
6	1 + 5 =	21	7 - 2 =
7	1 + = 6	22	7 - 5 =
8	6 - 1 =	23	7 = + 5
9	6 - 5 =	24	3 + 4 =
10	+ 5 = 6	25	4 + = 7
11	4 + 2 =	26	7 - 4 =
12	2 + = 6	27	7 = + 3
13	6 - 2 =	28	3 = 7
14	6 - 4 =	29	7 - 5 = 4
15	+ 4 = 6	30	3 = 7 - 4



Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

Β

Name

Number	correct:
Number	correct:



Date ____

*Write the unknown number. Pay attention to the symbols.

1	1 + 4 =	16	3 + 3 =
2	4 + = 5	17	6 - 3 =
3	5 - 4 =	18	6 = + 3
4	5 - 1 =	19	2 + 4 =
5	+ 1 = 5	20	4 + = 6
6	7 + 2 =	21	6 - 2 =
7	5 + = 7	22	6 - 4 =
8	7 - 2 =	23	6 = + 4
9	7 - 5 =	24	3 + 4 =
10	+ 2 = 7	25	4 + = 7
11	1 + 5 =	26	7 - 4 =
12	1 + = 6	27	7 = + 4
13	6 - 1 =	28	4 = 7
14	6 - 5 =	29	6 - 4 = 5
15	+ 5 = 6	30	4 = 7 - 3



Lesson 1:

Date:

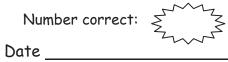
Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

Α

Name

Number correct: $\sum_{i=1}^{r}$



*Write the unknown number. Pay attention to the symbols.

1	5 + 5 =	16	2 + 6 =
2	5 + = 10	17	8 = 6 +
3	10 - 5 =	18	8 - 2 =
4	9 + 1 =	19	2 + 7 =
5	1 + = 10	20	9 = 7 +
6	10 - 1 =	21	9 - 7 =
7	10 - 9 =	22	8 = + 2
8	+ 9 = 10	23	8 - 6 =
9	1 + 8 =	24	3 + 6 =
10	8 + = 9	25	9 = 6 +
11	9 - 1 =	26	9 - 6 =
12	9 - 8 =	27	9 = + 3
13	+ 1 = 9	28	3 = 9
14	4 + 4 =	29	9 - 5 = 6
15	8 - 4 =	30	7 = 8 - 6



Lesson 1: Date:

Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

Core Fluency Sprint: Totals of 8, 9, & 10 1.

В

Name _____

Number	correc



Date____

*Write the unknown number. Pay attention to the symbols.

1	9 + 1 =	16	3 + 5 =
2	1 + = 10	17	8 = 5 +
3	10 - 1 =	18	8 - 3 =
4	10 - 9 =	19	2 + 6 =
5	+ 9 = 10	20	8 = 6 +
6	1 + 7 =	21	8 - 6 =
7	7 + = 8	22	2 + 7 =
8	8 - 1 =	23	9 = + 2
9	8 - 7 =	24	9 - 7 =
10	+ 1 = 8	25	4 + 5 =
11	2 + 8 =	26	9 = 5 +
12	2 + = 10	27	9 - 5 =
13	10 - 2 =	28	5 = 9
14	10 - 8 =	29	9 - 6 = 5
15	+ 8 = 10	30	6 = 9 - 7



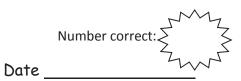
Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13 A

Name



*Write the missing number. Pay attention to the addition or subtraction sign.

1	5 + 1 = 🗆	16	29 + 10 = 🗆	
2	15 + 1 = 🗆	17	9 + 1 = 🗆	
3	25 + 1 = 🗆	18	19 + 1 = 🗆	
4	5 + 10 = 🗆	19	29 + 1 = 🗆	
5	15 + 10 = 🗆	20	39 + 1 = 🗆	
6	25 + 10 = 🗆	21	40 - 1 = 🗆	
7	8 - 1 = 🗆	22	30 - 1 = 🗆	
8	18 – 1 = 🗆	23	20 - 1 = 🗆	
9	28 - 1 = 🗆	24	20 + 🗆 = 21	
10	38 - 1 = 🗆	25	20 + 🗆 = 30	
11	38 - 10 = 🗆	26	27 + 🗆 = 37	
12	28 - 10 = 🗆	27	27 + 🗆 = 28	
13	18 - 10 = 🗆	28	□+ 10 = 34	
14	9 + 10 = 🗆	29	□ - 10 = 14	
15	19 + 10 = 🗆	30	□- 10 = 24	

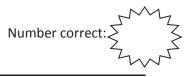
Lesson 9: Date: 11/26/13

Represent up to 120 objects with a written numeral.



6.B.73

COMMON CORE



Name

B

Date ____

*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = 🗆	16	28 + 10 = 🗆
2	14 + 1 = 🗆	17	9 + 1 = 🗆
3	24 + 1 = 🗆	18	19 + 1 = 🗆
4	6 + 10 = 🗆	19	29 + 1 = 🗆
5	16 + 10 = 🗆	20	39 + 1 = 🗆
6	26 + 10 = 🗆	21	40 - 1 = 🗆
7	7 - 1 = 🗆	22	30 - 1 = 🗆
8	17 – 1 = 🗆	23	20 - 1 = 🗆
9	27 – 1 = 🗆	24	10 + 🗆 = 11
10	37 - 1 = 🗆	25	10 + 🗆 = 20
11	37 - 10 = 🗆	26	22 + 🗆 = 32
12	27 - 10 = 🗆	27	22 + 🗆 = 23
13	17 - 10 = 🗆	28	□+ 10 = 39
14	8 + 10 = 🗆	29	□ - 10 = 19
15	18 + 10 = 🗆	30	□- 10 = 29

Represent up to 120 objects with a written numeral. 11/26/13

100

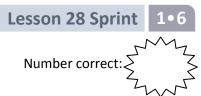


6.B.74

Lesson 9:

Date:

COMMON CORE



A Name

Date

*Write the number of dots. Try to find ways to group the dots to make counting easier!

-				
1	••	16	00000 0000	
2	•••	17	••••	
3	••••	18	••••• •••••	
4	•••	19	•••••	
5	•	20	•••••	
6	••••	21	•••••	
7	•••••	22	•••••	
8	••••	23	••••	
9	•••••	24	••••	
1 0	••••	25	••• ••	
1 1	•••	26	••••	
1 2	••••	27	••• ••	
1 3	•••••	28	••••	
1 4	••••	29	•••••	
1 5	••••• ••	30	•••••	

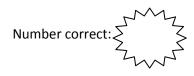
COMMON CORE

Lesson 28: Date: Celebrate progress in fluency with adding and subtracting within 10 (and 20). Organize engaging summer practice. 11/26/13

101



6.G.7



Name

B

Date ____

*Write the number of dots. Try to find ways to group the dots to make counting easier!

1	•	16	••••• •••	
2	••	17	••••• ••••	
3	•	18	••••• ••	
4	••••	19	••••• •••	
5	•••	20	••••• •••••	
6	•••••	21	••••• ••••	
7	••••	22	••••• •••••	
8	•••••	23	• •••• •••••	
9	••••• ••	24	••••• •••••	
10	•••••	25	•• •••••	
11	••••• •••	26	••• • •• ••	
12	•••••	27	•• ••• ••• ••	
13	•••••	28		
14	••••• ••	29	••••	
15	•••••	30	•••••	



Lesson 28: Date: Celebrate progress in fluency with adding and subtracting within 10 (and 20). Organize engaging summer practice. 11/26/13

102



6.G.8

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